新北市鶯歌國民中學114學年度 七 年級第一學期校訂課程計畫　設計者：朱念伶,黃蕙蓉

一、課程類別：

1.■統整性主題/專題/議題探究課程：生活美語　2.□社團活動與技藝課程：＿＿＿＿＿＿＿＿

3.□特殊需求領域課程：＿＿＿＿＿＿＿＿　4.□其他類課程：＿＿＿＿＿＿＿＿

2、

上一學期課程審閱意見	本學期課程精進內容
修正後准予備查	加深加廣訓練學生自主思考能力

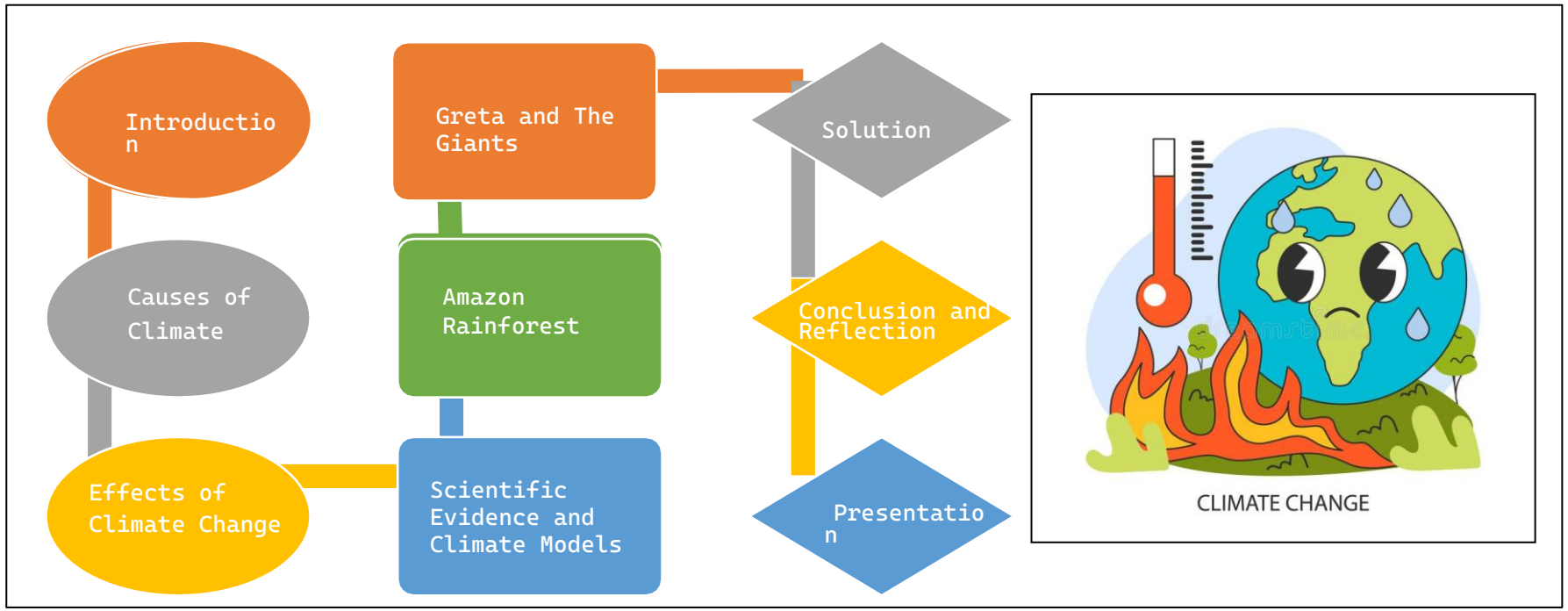
三、學習節數：每週(1)節，實施(21)週，共(21)節。

四、課程內涵：

總綱核心素養	學習目標
☑ A1 身心素質與自我精進 □ A2 系統思考與解決問題 □ A3 規劃執行與創新應變 ☑ B1 符號運用與溝通表達 □ B2 科技資訊與媒體素養	- 能透過多元學習活動與問題探究，達成適應現在生活與面對未來挑戰的目標，以展現終身學習的素養。 - 能透過以 SDGs 永續發展目標為核心的課程設計，達成理解世界多元觀點的目標，以展現批判思考與全球素養。 - 能透過簡易英語溝通與議題探討活動，達成表達個人需求、意願和感受的目標，以展現語言能力與跨文化溝通素養。 - 能透過英語文實踐與社會參與行動，達成培養人文關懷及積極社會參與的目標，以展現公民責任與永續發展素養。

▫ B3 藝術涵養與美感素養 ▫ C1 道德實踐與公民意識 ▫ C2 人際關係與團隊合作 ☑ C3 多元文化與國際理解	

五、課程架構：



五、本課程融入議題情形

1. 是否融入安全教育(交通安全)：□是(第____週) ■否
2. 是否融入戶外教育：■是(第 4-5 週) □否
3. 是否融入性別平等教育：■是(第 17-18 週) □否
4. 其他議題融入情形(有的請打勾)：□性別平等、■人權、■環境、■海洋、■品德、□法治、■科技、■資訊、■能源、■防災、□家庭教育、 □生涯規劃、□多元文化、■閱讀素養、■國際教育、□原住民族教育

六、素養導向教學規劃：

教學期程	學習重點		單元/主題名稱與活動內容	節數	教學資源	學習策略	評量方式	融入議題	備註
	學習表現	學習內容							
week1	Students will learn about class rules & procedures	Class rules & meet the teacher Making individual name cards and meet the new classmates.	Intro What are five rules in class? Making an English name card.	1	PPT, recycle paper	Engage students in conversation about classroom rules, allowing them to contribute their thoughts and set expectations together.	Students who answer the question can get one point in class.	品德教育(J1 溝通合作與和諧人際關係。)(J2 重視群體規範與榮譽。)	

week2-3	Students will learn about what climate change is.	Intro to climate change - What is climate change ?	Code breaker: Let students play games to learn about what is climate change.	2	PPT, word list, worksheet	Share fun facts or a personal story to build a connection with students and make the environment more welcoming.	Which team finds out the answer fastest will get 3 points.	環境教育(J14 了解能量流動及物質循環與生態系統運作的關係)	
week4-5	Students will learn about different types of extreme weather and how can we solve the problems.	Students know about the type of extreme weather and each of them has to use ipads to answer some questions. By answering the questions, the teacher could know if they understand the content of the topic.	1. Students will know the types of extreme weather. 2. Students will know what causes extreme weather. 3. Guessing games.	2	PPT, word list, ipads videos obout the topic to let students understand the topic.	They use iPads to answer questions, helping the teacher check their understanding of the topic.	Feedback to WC.	環境教育(J10 了解天然災害對人類生活、生命、社會發展與經濟) 戶外教育(J1 善用教室外、戶外及校外教學，認識臺灣環境並參訪自然及文化資產，如國家公園、國家風景區及國家森林公園等。)	
week6-8	Students will know who	Students will know the story of Greta & The	1. Greta Thunberg video & story - Greta & The Giants 2. Greta & The Giants –	3	1. Watch the video and	They will deepen their comprehensi	Students will answer the comprehensi	環境教育(J2 了解人與周遭動物	

	Greta Thunberg is.	Giants by reading the story with the teacher. They will undertand more by doing the workwheet.	comprehension 3. Review games: 5 wordwall games to test the students if they know the true meaning of the topic.		listen to the story. 2. Use the app wordwll to review the words, sentences and the content.	on by completing a worksheet related to the book.	ve questions about the story	的互動關係，認識動物需求，並關切動物福利)(J4 了解永續發展的意義環境、社會、與經濟的均衡發展與原則)	
week9-10	Students to look at the article about climate change & rising sea levels what problems does it say will happen for island.	Students will know about What is Deforestation - Why is the Amazon rainforest important ? What animals and people live in the rainforest? How the rainforest help the earth?	1. Show students importance of Amazon rainforest on ppt. 2. Students to watch video x2 & answer questions on WB 3. Coloring the Taiwan map and tell us what will happen to Taiwna if the Amazon rainforests disappear?	2	PPT, worksheet, video, word list, WB.	Students will learn about deforestation and why the Amazon rainforest is important. They will explore the animals and people who live there and understand how the rainforest helps the Earth.	What will happen to Taiwan if the Amazon rainforests continue to be cut down ?	國際教育(J8 了解全球永續發展之理念並落實於日常生活中) 家庭教育(J2 探討社會與自然環境對個人及家庭的影響。 防災教育(防 J2 災害對臺灣社會及生態環境的衝擊。)	

week 11-12	Students will know different ways to stop climate change in their daily life	Students should understand what can we do to stop climate change. If there is no rainforest, what will happen in the world? What will happen in Taiwan?	What is Earth Day? 1. What can we do to slow down climate change ourselves. Students to match words together to try to find answers. 2. Students to read Earth Day text for hmwk.	2	PPT, worksheet, video	Students will explore ways to stop climate change and understand its impact. They will learn what happens if rainforests disappear—how it affects the world and specifically Taiwan.	Students to play Earth Day Kahoot	品德教育(EJU1 尊重生命) 環境教育(J11 了解天然災害的人為影響因子) 資訊教育(a-Ⅱ-1 感受資訊科技於日常生活之重要性)	
week 13-16	1. Students will learn about about endangered/ extinct animals. 2. Students will start to prepare presentation about endangered animals	1. Show students the problem of endangered species & extinct animals. 2. Go through the new vocab. And understand more about the endangered animals.	1. Show ppt. in groups students to guess what the endangered animal is 20 Q 2. Explain to students that they will be doing a presentation about an endangered animal. 3. Show them example text & poster 4. Students to start research about poster 5. Who Am I ? (games)	4	PPT, word list, video, worksheet, ipads.	They will go through new vocabulary to better understand endangered animals and their importance.	Students to finish poster & practice presentation	環境教育(J1 了解生物多樣性及環境承載力的重要性。)(J2 了解人與周遭動物的互動關係，認識動物需求，並關切動物福利) 閱讀素養教育(J8 在學習上	

								遇到問題時，願意尋找課外資料，解決困難。）	
week 17-18	Students understand about poverty & that not everybody is equal	What is poverty Compare poverty in different places - India vs Taiwan. Students should learn more about the reasons of poverty.	Same & difference Read the story Still a family about hunger/poverty & answer questions	2	PPT, word list, video	Guide students in analyzing differences in income levels, living conditions, and government support systems.	Read book – Still a Family answer comprehension questions	性別平等教育(C3 尊重多元文化，關注本土的性別平權事務與全球之性別議題發展趨勢）	
week 19-20	Students are able to use reading strategies to answer questions	Students will know about poverty rates in different countries & be able to read a graph. According to the graph, getting more about the poverty.	1. Look at the graphs about poverty in different countries 2. Different ways to reduce poverty	2	PPT, word list, video, worksheet.	Use charts or graphs to illustrate poverty rates and causes in both countries.	Read a graph and answer questions	多元文化教育(J3 提高對弱勢或少數群體文化的覺察與省思。）(J4 了解不同群體間如何看待彼此的文化。知行合一與自我反省）	
week 21	Students can review all	Students are be able to know	Kahoot games.	1	ipad, word list,	- Read real-life stories of	Students can answer the	國際教育(J8 了解全球永續	

Final Review	lessons and understand the content.	how to protect the environment and know the true meaning of poverty.	Each student has an ipad and follow the order to do the games. They can review all the lessons about the topic including the words, sentences and content.		video, worksheet.	people impacted by poverty to create empathy and deeper understanding	question through the games.	發展之理念並落實於日常生活中。) (J3 了解我國與全球議題之關聯性。)	

七、本課程是否有校外人士協助教學

■否，全學年都沒有(以下免填)

□有，部分班級，實施的班級為：_____

□有，全學年實施

教學期程	校外人士協助之課程大綱	教材形式	教材內容簡介	預期成效	原授課教師角色
		□簡報□印刷品□影音光碟 □其他於課程或活動中使用之教學資料，請說明：			

*上述欄位皆與校外人士協助教學與活動之申請表一致